

From: Vankeerbergen, Bernadette
To: [Acome, Justin](#); [van Bladel, Kevin T.](#)
Cc: [Heysel, Garrett](#); [Aski, Janice](#); [Meier, Sam](#)
Subject: NELC 3625.02 and Hebrew 3705
Date: Monday, November 14, 2016 2:47:00 PM
Attachments: [image001.png](#)

Dear Kevin and Justin,

On Tuesday, November 8, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reconsidered a proposal to offer NELC 3625.02 (a course with GE Cultures and Ideas & GE Diversity-Global Studies) 100% on-line and also reviewed a proposal to change the number of Hebrew 2705 to 3705 and add GE Cultures and Ideas & GE Global Studies.

Please find below the feedback of the Panel:

NELC 3625.02: unanimously approved with 4 recommendations:

- P. 2 of syllabus: Under required texts, there is still a reference to “class meetings” (printing all the materials and bringing these to the class meetings). This should be adjusted for distance learning delivery.
- P. 6: Statement on academic services only refers to ASC academic services. Since this course is a GE course, it can be taken by students from any college at Ohio State. Therefore, services listed should not exclusively be ASC’s (since academic advisors in ASC do not advise non-ASC students). Instead of inserting this link <http://artsandsciences.osu.edu/academics/current-students/advising> , please use this one <http://advising.osu.edu/welcome.shtml>
- Panel and ASCTech recommend using the Carmen Distance Learning “Master Course” template developed by ODEE and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
- Assessment plans:
 - Once a GE assessment plan is implemented by the faculty member (when the course is taught), the plan is expected to yield discrete data for each GE expected learning outcome (ELO) individually. Neither assessment plan for GE Cultures and Ideas or GE Diversity-Global Studies presented here guarantees this outcome: that is, no methods are presented for individual ELOs. Furthermore, the sample embedded questions for both plans are actually indirect assessment questions. In essence, no direct measures of GE ELOs are presented in these plans. A GE assessment plan should always include direct measures and it is recommended (though not mandatory) that indirect measures be included as well.
 - The paragraph on “Explanation of the level of student achievement expected” appears to deal more with course content than GE expected learning outcomes. Also, use more specific metrics than “[i]f 75% of the students can perform at 50% of the ideal student’s performance, this class will be a success.”
 - The paragraph on “Description of follow-up/feedback process” actually mentions

“course goals.” Course goals are not the same as GE expected learning outcomes (though presumably there might be some overlap).

- The in-class version of the course has been taught once before (Spring 2016) and after the second iteration of the course (in-person or on-line), a GE assessment report will be due. The current plans are not likely to yield the results expected by the Assessment Panel. Please consult with the following representatives of the ASC Assessment Panel for guidance before teaching the course again: Professor Paul Nini (co-chair of the Panel; nini.1@osu.edu), Professor Julia Hawkins (co-chair of the Panel; hawkins.552@osu.edu), and Danielle Hogle (program assistant; hogle.12@osu.edu).

Hebrew 3705: unanimously approved with 4 contingencies:

- Request concurrence from the Department of Germanic. That department has several GE courses that deal with the Holocaust (and literature/film).
- Form in curriculum.osu.edu: Since course title has been changed from “The Holocaust in Literature and Film” to “The Holocaust in Israeli Society and Culture,” the course description (which will appear in the course catalog) needs to be changed accordingly.
- Syllabus:
 - P. 1: Course goal #1: It is not clear which activity/ies exactly the 10% and 20% tie to. Please rephrase.
 - P. 4: “If midterms submitted are substantially similar, suggesting that students wrote it together, those students will take an additional midterm in my office, at a mutually agreed upon time.” In actuality, this is academic misconduct and cases of plagiarism should be referred to COAM.
 - The Office of Student Life Disability Services has moved and the College’s preferred statement is now, “Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614-292-3307, slds@osu.edu; slds.osu.edu.”
- Assessment plan: Specific examples are said to be included in Appendices A, B, and C. However, these appendices are missing from the assessment plan. Please submit these.

NELC 3625.02 will now continue through the approval process. As for Hebrew 3705, I will return the course via curriculum.osu.edu in a minute to enable the department to address the points above.

Should you have any questions about this feedback, do not hesitate to contact Janice Aski (faculty Chair of the Arts and Humanities 1 Panel; cc’d here), or me.

My best,
Bernadette



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